

Butler Creek Elementary

Bobcats



A Monthly Newsletter
Andrea Sande, Principal

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PRINCIPAL'S CORNER



"You're Invited Family Math Night"

Dear Parents and Families,

On Thursday, January 25th from 6-7:30 p.m., we'll be hosting a Family Math Night to review what your child is learning in math this year and how you can support your child's learning outside of the classroom. You will get a chance to really see how math is being taught "these days" and play some games.

One of the overwhelming responses we have gotten over the last year of our new math adoption has to do with how parents can understand these "new ways" of math being taught. And you are not wrong! Things are a little different in math for kids today but the knowledge they are getting about math and critical thinking are designed to equip students for a modern world!

Please join us the three sessions of math exploration starting right at 6pm. Each session begins on the half hour with breaks in between to have a snack, make some estimations and visit with staff.

I look forward to seeing you at our Family Math Night!

Sincerely,
Andrea Sande, Principal

P.S. If you're interested in learning more info about Eureka Math prior to our math night, or if you are unable to attend, Visit www.eureka.support.

January

Thursday, January 25th
Family Math Night - 6 - 7:30 p.m.

February



Tuesday, February 6
Mad Science - 2:05 - 3:05
p.m.

Tuesday, February 13th
Mad Science - 2:05 - 3:05 p.m.

Friday, February 16th
No School K-6 - Staff Development

Monday, February 19th
No School K - 6 - Presidents' Day

Tuesday, February 20th
Mad Science - 2:05 - 3:05 p.m.

Wednesday, February 21st
Tae Kwon Do - 2:00 - 2:50 p.m.

Tuesday, February 27th
Mad Science - 2:05 - 3:05 p.m.

Wednesday, February 28th
Tae Kwon Do - 2:00 - 2:50
p.m.



BUTLER CREEK MISSION STATEMENT

Butler Creek serves to prepare well-educated, respectful students who make meaningful contributions to their global community.

LIFESKILLS FOR THE MONTH OF JANUARY

EFFORT: To do your very best.

ORGANIZATION: To work in an **orderly way**.

State Testing Information

Since the adoption of higher K-12 standards in English Language Arts and Math in 2010, student progress is measured through the current state test, known as Smarter Balanced. To allow students to fully demonstrate their skills and knowledge the test is not timed. Your child's participation provides both you and teachers with additional information beyond classroom assessments of how your child is progressing in relation to these state standards. Student participation is also vital to ensuring schools and districts receive the resources they need to help all students succeed.

House Bill 2655 permits parents to annually opt-out of Oregon's statewide summative tests in English Language Arts and Math by submitting an opt-out form to the school the student attends. Should you choose to opt-out of the statewide testing, please submit this form to your child's teacher by February 1, 2018 to support the school's planning. A digital version of the form is available on the Butler Creek website. Paper copies of the form are available upon request in the school office.

Amanda Norman, Title 1 Reading Spec.

Building Your Child's Vocabulary

By
Reading Rockets

All parents want their child to do well in school. One way to help your child is to help them build their vocabulary. Beginning readers use knowledge about words to help them make sense of what they're reading. The more words a reader knows, the more they are able to comprehend what they're reading or listening to.

Talking to and reading with your child are two terrific ways to help them hear and read new words. Conversations and questions about interesting words ("The book says, 'The boy **tumbled** down the hill,' and look at the picture! How do you think he went down the hill?") are easy, non-threatening ways to get new words into everyday talk.

Sharing a new word with your child doesn't have to take a long time: just a few minutes to talk about the word and then focus back on the book or conversation. Choose which words to talk about carefully - choosing every new word might make reading seem like a chore. The best words to explore with your child are ones that are common among adult speakers but are less common to see in the books your child might read.

When introducing new words to your young learner, keep the following four helpful hints in mind:

First, provide a simple, kid-friendly definition for the new word: **Enormous** means that something is really, really big.

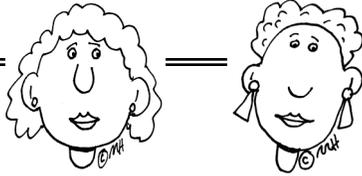
Second, provide a simple, kid-friendly example that makes sense within their daily life: Remember that really big watermelon we got at the grocery store? That was an **enormous** watermelon!

Third, encourage your child to develop their own example: What **enormous** thing can you think of? Can you think of something really big that you saw today? That's right! The bulldozer near the park was **enormous**! Those tires were huge.

Lastly, keep your new words active within your house. Over the next few days and weeks, take advantage of opportunities to use each new vocabulary word in conversation.

Take the time to share new words and build your child's vocabulary. You'll be **enormously** glad you did!

**FROM THE
OFFICE—**



RHONDA LINDA

IMPORTANT ITEMS:

- **Remember to call** in student's absence or if they will be late by 8:00 a.m.! The Absence Line is **503-762-6111** (leave student name, teacher and reason for absence).
- **Remember** to send a note with your student if they are doing something different after school. If they don't have a note then they will follow their every day routine.
- **Remember** to update your students information as it changes. If your work , cell, or home number has changed please call the office and we will be happy to make that adjustment in the computer. If you have new emergency numbers or people picking up your student please make sure we have that change also!

PLEASE SLOW DOWN

With our winter weather we have noticed an increase in the parents that bring their students to school.

This also increases the amount of traffic around the school and in our parking lot. **Please remember to slow down**



and drive cautiously! There have been a few close calls in our crosswalks' with our "Safety Patrol Personnel" and in our parking lot. We appreciate the fact that everyone wants to get to school on time but we also want everyone to be safe.

Please be patient, courteous, and safe.

**PLEASE DO NOT SEND AN
ILL CHILD TO SCHOOL!**

There could be some serious health problems for your child and other students. If your child is ill or his/her fever is higher than 103% you should contact your health care provider for advice. If you need help in finding a health care provider, you may call: the Multnomah County Health Department (503-988-3816), or School Health Services (503-257-1732).

Some students have medical conditions which can become life threatening when exposed to: measles, chicken pox/shingles, fifth's disease, Rubella and hepatitis. Should your child be diagnosed during the school year with any of these diseases, please call immediately to our office.



**Attendance Incentive Program
Coming Soon!**

The month of February will be bringing an exciting and new "Incentive Program" to the classrooms!

As you walk by the 400 wing you will see the new bulletin board explaining the program and how it will work.

We look forward to a fun and healthy February!



