

Butler Creek School Site Council

May 4, 2017 at 2:15 in Library

Present: Andrea Sande, Principal Tiffany Barnard, certified staff member Tina Allen, parent Debbie Bates, classified staff member Claire Lord, certified staff member Erin Boxell, certified staff member Julie Skarpohl, parent (*denotes member present*) Amanda Norman (guest); David Bowman (parent)

Topic	Information/Discussion	Conclusion
Staff and Parent Input	Testing is finishing up.	
Title I	<ul style="list-style-type: none"> ● Title I: Review of last year’s decision to split coach and reading teacher. .25 coach/.75 reading teacher FTE =1 full time position. This left us with \$12,000 for teacher release time to work on literacy activities (PLC half days). ● Question posed: Where do we go for next year? ● Amanda spoke regarding what it has been like this year. ● Teaching groups/ testing coordinator: 26% students served at first grade, 28 % second graders, 15% of 3rd graders, and 31% of kindergartners. She chose to teach reading groups instead of coaching teachers when she had to made the decision. Norman would like to see groups meeting 5 days a like to help more students exit and make progress. ● Effects: Unsure about federal funding for next year, we may be losing FTE for Title I. PLC ½ days would be limited next year to building hours. We would have to roll the dice about someone who would want to take a .25 FTE position. It may not easy to find a person who would fit this position. 	<ul style="list-style-type: none"> ● Recommendation: Try to find a .25 FTE literacy coach, and keep 1 FTE reading teacher. If it doesn’t work, Amanda will keep both positions and plan a schedule that is more manageable.
Budget		

		<ul style="list-style-type: none"> • Teachers will have 2-3 hours per teacher for reading planning or mapping. • Title I will buy a reading kit for summer reading.
FTE	<ul style="list-style-type: none"> • Overflow kids are included on Class Size Analysis. District has proposed FTE of 120 teachers. 5th grade looks to have two teachers, but 35 kids in each class.. We could consider blends, but almost everyone at the table is not in favor of blends. It is too hard to teach two grade levels at the same time with all the new testing requirements, etc. • Andrea wants the 5th grade team to get together and see if there is one person who is willing to step forward and teach fourth grade. Claire is confident that they can work this out and that one person will come forward to teach fourth grade. There is also discussion about if teachers would need to move classrooms. 	<ul style="list-style-type: none"> • Andrea will talk to the 5th grade teachers to find a volunteer.

Next Meeting:

- Save survey and parent compact revisions for fall conferences.